



**EAST AFRICA UNIVERSITY-
GAROWE CAMPUS**



EAU-GAROWE CAMPUS

Annual Report 2023



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BACKGROUND

It is apparent that East Africa University (EAU), Puntland, Somalia cannot escape the political, social, cultural and economic impact of constant, rapidly changing global environment. The unending explosion of scientific knowledge and technological innovations is continuously stimulating such a change. Our very survival as individuals and organizations depend on how we face the challenges of global village and compete for space in the local and international market place that is based on knowledge and driven technologically.

Basing on these realities, EAU was established in 1999 by academics and elders of the region interested in the development of national education. The university since its inception in 1999 has undergone tremendous transformation in terms of geographical coverage, courses offered and management structure. These continuous innovations were intended to develop the university teaching and learning process in order to cope with international standards.

Currently, the university felt the strong desire to think strategically to become ahead in the competition as the leading academic Centre for educational excellence in Puntland State.



VISION

To be a leading centre for educational excellence in teaching and research that enhances community awareness, promotes preservation of the environment and contributes to the national development

MISSION

To offer quality education that satisfy the different needs of our society and participate in the establishment of the concept of good governance, peace building, reconciliation that contributes to the preservation of the environment and the development of the people and the State

OBJECTIVES

1. Provide standardized higher education to the current and coming generations.
2. Create awareness and confidence among the public to mobilize and use their inbuilt qualities and capabilities for development and preserving the environment.
3. Encourage research and development to create nation with strong intellectual/ knowledge base

WHAT MAKES US



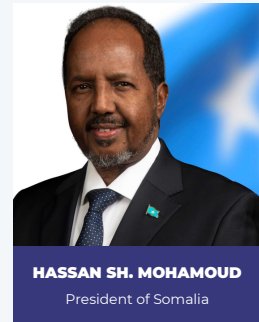
UNIQUE?

- A history of effective education that has produced a unique generation of intellectuals, educators, politicians, economists, thinkers, jurists and scholars in Somalia.
- Academic and leadership cadres with high qualifications, with decades of experience, and specialists in various fields.
- Academic curriculum adapted to the requirements of life and appropriate to the religious and social culture
- An academic environment suitable for education and conforming to international standards in order to achieve educational effectiveness
- Strong relations with global and local educational institutions, as well as membership of global and regional federations and associations.

WHAT POLITICAL AND SOCIAL LEADERS SAID ABOUT US!

"East Africa University is one of the proudest universities in the country, It is characterized by everything that a university has, and it has fulfilled its mandate"

Hassan Sheikh Mohamud, President of Somalia .



HASSAN SH. MOHAMOUD
President of Somalia

"Congratulations to East Africa University for the short time it has been in existence and for the tremendous progress it has made".

Abdiweli Mohamed Ali Gass, Former President of Puntland



ABDIWALI ALI GAS
Former Prime Minister of Somalia

"The business community in Puntland in general owes to East Africa University, as the largest number of scholars have graduated from this university".

Ali Hajji Warsame, Former Minister of Education in Puntland.



ALI H. WARSAME
Former Minister of Education in Puntland.

"I commend East Africa University for its significant contribution to infrastructure, and development in the country".

Abshir Aw Yusuf Isse, Former Minister of Education in Puntland.



Abshir Aw Yusuf Isse
Former Prime Minister of Somalia

Marketing Analyst

CAMPUS FACILITIES

East Africa University Garowe Campus takes great pride in its array of outstanding facilities, meticulously designed to enrich the educational experience and foster a vibrant campus community.

• LABS

Our campus features cutting-edge laboratories that cater to a wide range of disciplines, including science, engineering, computer science, and healthcare. Equipped with state-of-the-art equipment and advanced technologies, these labs provide students with hands-on learning experiences and the opportunity to engage in groundbreaking research. Whether conducting experiments, analyzing data, or exploring innovative concepts, our labs empower students to sharpen their practical skills and deepen their understanding of their respective fields.



• LIBRARY

The university boasts a vast and comprehensive library that serves as a gateway to knowledge and intellectual growth. Students have access to an extensive collection of books, scholarly journals, and research materials across various disciplines. The library offers quiet study areas, collaborative spaces, and dedicated research assistance, enabling students to immerse themselves in their studies, conduct research, and expand their academic horizons



Mosque: At East Africa University Garowe Campus, we recognize the importance of spiritual well-being. Our beautiful mosque provides a serene and sacred space for students, faculty, and staff to fulfill their religious obligations and find solace. It serves as a focal point for prayer, fostering a sense of community, and facilitating moments of reflection and spiritual connection.



Hall: Our campus features a spacious and versatile hall that can accommodate a large audience. It is the perfect venue for hosting a wide range of events, including conferences, seminars, workshops, and cultural celebrations. Its modern amenities and flexible layout ensure that every event is executed flawlessly, leaving a lasting impact on attendees.

Board Room: To encourage effective communication and collaboration, we provide a dedicated board room equipped with modern amenities. This professional space serves as a central hub for important meetings, discussions, and decision-making processes. It offers a conducive environment for productive exchanges among faculty members, administrators, and student representatives, fostering cooperation and driving the strategic direction of the university.



Playing Fields: We prioritize the physical well-being of our students, and our campus features ample open spaces and playing fields for sports and recreational activities. These fields provide opportunities for students to engage in various sports such as football, basketball, volleyball, and athletics. The vibrant atmosphere and well-maintained facilities promote physical fitness, teamwork, and a healthy competitive spirit among students.

Resting Areas for Students: To cater to the well-being of our students, we have thoughtfully created resting areas across the campus. These serene spots offer comfortable seating, lush greenery, and peaceful surroundings. Students can relax, socialize, or engage in personal reflection, providing a refreshing break from their academic endeavors.



Copy Machines for Students: To support students' academic needs, conveniently located copy machines are available on campus. These machines enable students to easily print, copy, and scan their course materials, assignments, and important documents. The accessibility of these copy machines ensures that students have the necessary resources at their fingertips, promoting efficient and seamless academic processes.



ACADEMICS

STUDENT ENROLLMENT REPORT



BACHELORS

NO	FACULTY	M	F	TOTAL
1	BUSINESS & MANAGEMENT	111	98	209
2	INFORMATION SCIENCE & ENGINEERING	175	68	243
3	HIGHER COLLEGE OF ISLAMIC STUDIES	118	90	208
4	HEALTH SCIENCE	29	101	130
5	SOCIAL SCIENCE & ECONOMICS	68	70	138
6	AGRICULTURE & VETERINARY MEDICINE	32	15	47
	TOTAL	533	442	975

MASTERS-LINCOLN

NO	FACULTY	SEME-STER	M	F	TOTAL
1	MASTER OF PROJECT MANAGEMENT & PLANNING	2	11	3	14
2	MASTER OF ISLAMIC BANKING AND FINANCE	2	3	3	6
3	MASTER OF WATER RESOURCE MANAGEMENT	2	11	0	11
4	MASTER OF SCIENCE MAJORING PUBLIC HEALTH	2	2	2	4
5	MASTER OF PROJECT MANAGEMENT & PLANNING	1	9	4	13
6	MASTER OF ISLAMIC BANKING AND FINANCE	1	11	0	11
7	MASTER OF WATER RESOURCE MANAGEMENT	1	8	0	8
8	MASTER OF SCIENCE MAJORING PUBLIC HEALTH	1	4	4	8
9	MASTER OF CONSTRUCTION MANAGEMENT	1	10	0	10
10	MASTER OF PUBLIC ADMINISTRATION	1	4	2	6
	TOTAL		73	18	91



DIPLOMA

NO	FACULTY	SEMESTER	M	F	TOTAL
1	DIPLOMA IN SOCIAL WORK	1	8	9	17
2	DIPLOMA IN COMPUTER SCIENCE	2	9	7	16
3	DIPLOMA IN COMPUTER SCIENCE	4	11	14	25
4	DIPLOMA IN SECURITY STUDIES	4	11	0	11
5	DIPLOMA IN SECURITY STUDIES	1	8	0	8
6	PROFESSIONAL DIPLOMA IN IT-INFRASTRUCTURE	1	26	22	48
	TOTAL		73	52	125



RESEARCH ENGAGEMENT REPORT

INTRODUCTION

The Research and Professional Development Centre of East Africa University was established with an objective to promote and coordinate the research activities of the University; advise on research priorities geared to the fulfillment of National Development objectives; work as an outreach providing a link or bridge between the University and the World of work in identifying research and courses that are relevant to the needs of industry and professions. The Research and Professional Development Centre aims at becoming a leading center of research which seeks to restore the dynamic and progressive role of the university in all branches of knowledge, and as such, endeavors to promote research activities

within the University and in collaboration with other research and academic institutions and to disseminate research findings through publications, training programs, seminars and through the print media.

As part of its implementation strategies and to realize the stated goals, East Africa University, Garowe established the Research & Professional Development Center in February 2020. The University's Deputy Director supervises the RPD Center which utilizes the services of a Director or Head.

I. RESEARCH WORKS AND RESEARCH TRAINING PROGRAMS

NS

ACTIVITY

1

SUCCESSFULLY CONDUCTED AN INTENSIVE QUALITATIVE AND QUANTITATIVE RESEARCH TRAINING PROGRAM FOR EAU MANAGEMENT, STAFF AND LECTURERS.

2

SUCCESSFULLY TRAINED 62 POSTGRADUATE STUDENTS WITH GRADUATE RESEARCH PROGRAMME, SUPERVISED THEM BY COMPETENT PROFESSORS AND ADVISORS, AND SOME OF THEM ARE PUBLISHING THEIR RESEARCH WORK IN RESEARCH JOURNALS.

3

SUCCESSFULLY TRAINED 62 POSTGRADUATE STUDENTS WITH GRADUATE RESEARCH PROGRAMME, SUPERVISED THEM BY COMPETENT PROFESSORS AND ADVISORS, AND SOME OF THEM ARE PUBLISHING THEIR RESEARCH WORK IN RESEARCH JOURNALS

4

WORKED WITH OTHER EAU RESEARCH OFFICES TO CONDUCT A STATE-WIDE RESEARCH PROJECT ON MERS COV PROJECT TOGETHER WITH WHO, EAU CAMPUSES AND MINISTRY OF HEALTH.

II. RESEARCH PAPERS PUBLISHED/PRESENTED

NS	RESEARCH TITLE	STATUS
1	ACCOMMODATING STUDENTS WITH SPECIAL NEEDS IN SOMALIA: AN EXAMINATION OF THE CURRENT STAKE, EXISTING LEGAL FRAMEWORKS, AND ADAPTABLE ACCOMMODATION STRATEGIES	SUBMITTED FOR A JOURNAL PUBLICATION
2	JOB SATISFACTION AND COMMITMENT OF LECTURERS IN HIGHER EDUCATION INSTITUTIONS IN PUNTLAND	SUBMITTED FOR A JOURNAL PUBLICATION
3	THE APPLICATION AND THE EFFECT OF EXTRINSIC AND INTRINSIC REWARDING MODELS ON EMPLOYEE OUTPUT OF COMMERCIAL BANKS IN PUNTLAND	SUBMITTED FOR A JOURNAL PUBLICATION
4	AN ASSESSMENT OF NUTRITIONAL STATUS AMONG STUDENTS IN EAU GAROWE	PRESENTED IN AN IN-HOUSE RESEARCH EVENT
5	EVALUATION OF SOCIAL SECTOR CHALLENGES IN GAROWE, SOMALIA: FOCUS ON WOMEN IN THE EDUCATION SERVICE	IN FINALIZATION STAGE

III. FACULTY RESEARCH PAPERS

In 2023, we introduced the idea of every faculty undertaking an independent, field based, a rigorous research project to be finalized before the end of September 2023.

NS	FACULTY	RESEARCH TITLE	STATUS
1	FACULTY OF SOCIAL SCIENCES AND ECONOMICS	The comparative study of Micro credit finance In the context of Bangladesh and Somalia: Case study Grameen Bank & Dahabshiil International Bank.	ON-GOING
2	FACULTY OF HEALTH SCIENCES AND MEDICINE	Barriers to utilization Focused Antenatal care among pregnant women in Garowe District, Nugal Region, Somalia.	ON-GOING
3	HIGHER COLLEGE OF ISLAMIC STUDIES	قياس مدى أثر خريجي كليات الشريعة في واقع الدعوة في بونتلاند	ON-GOING
4	FACULTY OF INFORMATION SCIENCE TECHNOLOGY	Study on educational framework based on blockchain technology	ON-GOING
5	FACULTY OF VETERINARY SCIENCES AND AGRICULTURE	Prevalence of Camel mastitis and its associated risk factors in and around Garowe District, Puntland, Somalia. Seroprevalence and Associated Risk Factors of Brucella Infection in Small Ruminants in Garowe District, the Puntland State of Somalia.	ON-GOING



ILS - EXECUTIVE SUMMARY

This report covers activities and major academic developments that took place in the first semester. The highlight for this period was characterized by the start of orientation program that lasted for two weeks. Good progress was also made in registration and ushering new students into the EP program.

This semester has made a tremendous change in terms of students' admission. More details are discussed in the statistics column.

It is important to note that the recommendations made within the semester reports translate to sustainable progress. We hope that our constant monitoring and reporting within the pages of these semester Reports and the weekly meeting minutes helps to sustain the progress the institute works so hard to achieve.



REVIEWS FOR SEMESTER ONE ACTIVITIES- ILS

- Registration of semester one students
- Conducting placement tests
- Room arrangements.
- Course distribution
- Advertisement for both Speak Your Mind and open mind classes
- Admission for new classes
- Weekly Staff meetings with a follow-up on Teaching Quality



ILS - STATISTICAL COLUMN

NUMBER OF STUDENTS REGISTERED:



MAIN CAMPUS CLASSES

STARTER LEVEL ADMISSION 2023:

EVENING CLASSES

CLASS NAME	ORIGINAL NUMBER	CURRENT NUMBER
ILS-02A	34	31
ILS-02B	32	29
ILS-02C	32	24
ILS-02D	34	27
ILS-02E	37	26
ILS-02H	33	29
ILS-02I	35	22
ILS-02J	29	20
TOTAL NO.	266	208

MORNING CLASSES

CLASS NAME	ORIGINAL NUMBER	CURRENT NUMBER
ILS-02F	30	21
ILS-02G	29	25
ILS-02K	28	20
TOTAL NO.	87	66

STATISTICS DISTRIBUTION AS PER THE COURSES TAKEN BY STUDENTS

PROGRAM	OPEN MIND (ALL LEVELS)	SPEAK YOUR MIND	TOTAL
TOTAL NUMBER	346	25	371

EXTERNAL CLASSES -ILS

These special classes were set to accommodate students who graduated from the University or are still our students but didn't get the chance to join the program when they started, those who come from other universities as well as those who were part of our ILS students but never managed to finish the program.

S.NO.	CLASS NAME	LEVEL	COUNT
1	EXT-03	LEVEL THREE	18
2	EXT-06	LEVEL ONE	18
3	EXT-07	LEVEL TWO	9
4	EXT-08	LEVEL ONE	27
5	EXT-10	STARTER	25

TOTAL STATISTICS (FOR STUDENTS WHO REPORTED)

MAIN CAMPUS	EXTERNAL STUDENTS	TOTAL
274	97	371



ACCOUNT ON ACADEMIC ACTIVITIES- ILS

The semester started on a very good note and it was maintained by the instructors throughout the 4 months period. The instructors worked so hard in their respective classes and the activities the students were engaged in were as follows:

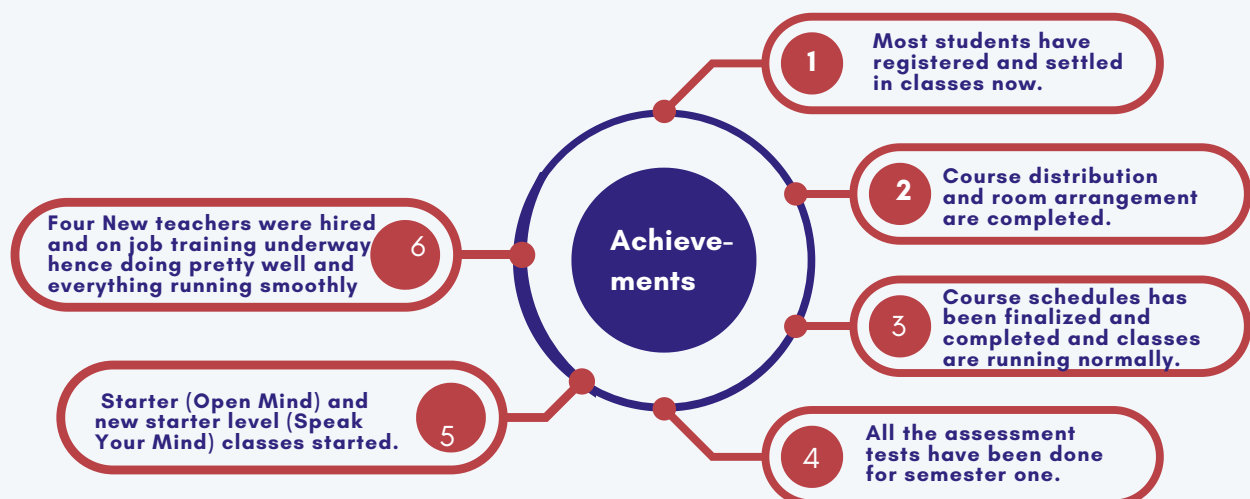
- Speaking activities
- Debate sessions
- Role play
- Interviews
- Spelling and vocabulary games
- Songs and other games to enhance easy learning of the English language
- Writing Tasks and other writing activities
- Reading circles and book reports
- All Skills Project (done within a period of 4 weeks)



ILS EXTRA- CURRICULAR ACTIVITIES



The instructors worked so well as a team and the events were organized in as planned by the **ILS** admin. All the events were successful and really motivated our students hence looking forward to more such events which as suggested by the instructors that the students should take the lead when the time reaches.



OTHER ACHIEVEMENTS AS AT THE END OF THE SEMESTER - ILS

- Students are now in a position to carry out research and work as a team.
- Good number of students can clearly express themselves in English unlike when the semester started.
- Most classes had a very good number of consistent learners.
- Most students tentatively developed love for the English language.
- Most students have gained confidence.
- Improved learning abilities like research and presentation among other skills.



KEY EVENTS OF THE CAMPUS - 2022-2023

During the past semester at East African University Garowe Campus, these captivating activities came to life, leaving an indelible mark on the student experience. Each event showcased the university's commitment to holistic education, unity, and student empowerment. As we reflect on these cherished memories, we look forward to creating even more extraordinary moments in the semesters to come :

• EAU MANAGEMENT RETREAT

The annual university retreat is a platform assumed at the end of the year to revisit the university's strategic plan, critically review performance, measure challenges, and propose new methods of achieving the university plans and agenda. The retreat took place on 25th and 26th January 2023, 08:00am - 04:00pm, in Cadduun Plaza Hotel - Garowe.



- Reviewing the university strategic plan (2021- 2025);
- Analyzing the day-to-day work of the university in terms of quality education offered, research, finance, communication, and staff capacity;
- Assessment of the university marketing strategies - sharing the past observations, documenting challenges, and proposing solutions for the 2023/2024 marketing plan; and
- Staff appraisal and rewarding the top performing team members.

The university management also agreed to meet regularly on the last Wednesday of every month to review the achievements in that month, and attend to any challenges in time. Agreements have also been made to be more creative at work, put students at the heart of our operations, and strategically think to solve challenges at office level.

On the other hand, Ustaad Ibrahim Abdulkadir - The Academic Registrar and Students Affairs Office has been rewarded as the top performing members among the heads of centers and non-academic offices. Also, Ustad Mustafa Abdulkadir Khalif have been recognized as the top performing dean in the first semester of 2022/2023 academic year.

• EAU GAROWE OPEN DAY

Last semester, we organized an unforgettable Open Day that captivated high school graduates. It was an opportunity to experience the excitement and opportunities that higher education offers. Our engaging event included captivating lectures, interactive demonstrations, and a chance to explore our campus facilities. Students discovered the wide range of academic programs available and got a taste of the vibrant campus life.



• HOLY QURAN COMPETITION

Last semester, East African University Garowe Campus held a prestigious Holy Quran Competition, a special event that reverently celebrated the wisdom of the sacred Quran. Participants showcased their mastery of recitation and interpretation, mesmerizing the audience with their heartfelt performances. The competition provided an opportunity for students to deepen their spiritual connection and appreciate the profound teachings of the Quran.



• REDISCOVERING THE READING AND CREATIVITY CLUB

Last semester, East African University Garowe Campus proudly launched the Reading and Creativity Club, an initiative aimed at fostering a love for reading and nurturing creativity among students. Through engaging literary events, thought-provoking book discussions, and interactive workshops, students embarked on a journey of intellectual exploration and artistic expression.



• STUDENT UNION ELECTIONS

On February 2023, the students' body elections took place at the university campus. A president, vice president, secretary and cabinet have been formed. The students' body work hand in hand with the university management in reaching out to university agenda and yearly targets. The students body election model has been also been shifted from independent and individual elections to multi party election system.



• GRADUATION

On 15 October 2023, the university held the graduation ceremony for the 2022 class. This event was graced by the President of Puntland State, H.E. Said Abdullahi Deni, Cabinet Ministers, University Board Management and University Management and the general public.

20 graduated from Diploma programs, 228 students graduated from 12 undergraduate programs, and 23 graduated from 4 different Masters Programs.



• EAU MARATHON AND FOOTBALL TOURNAMENT

On May 2023, the university held the 500M marathon, and the Institute of Language Services has organized a football tournament for its different classes. Students were excited about it and this has increased their morale to learn and contribute to student level engagement.



• EAU DIALOGUE

In the bustling city of Garowe, East Africa University (EAU) became a hub of intellectual discourse during the past semester. Drawing from the pressing issues faced by the region of Puntland, EAU's Faculty of Social Sciences and Economics orchestrated a series of thought-provoking Dialogues.

One of the remarkable Dialogues held was the EAU Dialogue on Education in Puntland. A distinguished panel composed of the Ministry of Education, the East Africa Rector, the Garowe Campus Director, and the Deputy Campus Director assembled on the stage, ready to address the burning questions posed by EAU students. The atmosphere crackled with anticipation as the attendees eagerly awaited insights into the intricate landscape of education in Puntland.



Under the banner of "Opportunities and Challenges Faced by Puntland Higher Education," this Dialogue cast a spotlight on the very heart of Puntland's academic journey. Throughout the event, students passionately voiced their concerns, exchanged ideas, and sought to bridge the gap between theoretical knowledge and practical application. The panelists, armed with their expertise, provided invaluable perspectives, encouraging a vibrant exchange that left an indelible mark on all those present.



In a bid to broaden the scope of discourse, EAU did not limit its Dialogues to education alone. Recognizing the significance of the electoral process in shaping Puntland's future, another captivating event unfolded. This particular Dialogue explored the multifaceted realm of Puntland elections and the myriad benefits and barriers associated with them. In attendance were the esteemed head of TPEC (Transition Puntland Election Committee) and an array of distinguished guests, each offering unique insights and expertise.

The atmosphere was electric as attendees absorbed the knowledge shared by the panel, sparking stimulating conversations and expanding their understanding of the intricate democratic processes that underpin Puntland's political landscape. The Dialogue provided a platform for critical analysis, enabling participants to explore the nuances of elections, dissect challenges, and envision a future shaped by an informed and engaged electorate. Both Dialogues proved to be invaluable opportunities for intellectual growth and community engagement. They empowered students to think critically, delve into pressing societal issues, and envision a brighter future for Puntland. Through these thought-provoking Dialogues, East Africa University Garowe Campus demonstrated its commitment to fostering a vibrant academic environment that nurtures intellectual curiosity and champions dialogue as a catalyst for positive change



ACHIEVEMENTS IN SOCIAL ENGAGEMENT & PARTNERSHIP

In the area of Social Engagement and partnership, the East Africa Garowe Campus has achieved significant milestones that have had a positive impact on the community. Through strategic collaborations and impactful initiatives, we have achieved the following:

- **THE VISIT TO THE SOMALI AUTISM CENTRE**

Study tours play a vital role in promoting experiential learning and providing exposure to real-world scenarios. The visit to the Somali Autism Centre by the Social Work Department allowed students to engage with professionals in the field of autism and gain firsthand insights into social work practices. This experience broadened their understanding of working with individuals with autism and equipped them with practical knowledge to make a positive impact in the community.



- **THE VISIT TO THE MINISTRY OF PLANNING AND INTERNATIONAL COO.**

The visit to the Ministry of Planning and International Cooperation by the Public Administration Department provided students with valuable exposure to the policymaking process. Understanding the intricacies of planning and international cooperation is essential for aspiring public administrators. During the visit, students had the opportunity to interact with senior officials, gain insights into policy formulation, and understand the challenges and opportunities of international cooperation.

• A CAPTIVATING JOURNEY THROUGH THE COURTS OF GAROWE

The Faculty of Sharia and Law at East African University Garowe Campus orchestrated an enlightening study tour for its students, immersing them in the real-world dynamics of the legal profession. This extraordinary experience took the aspiring lawyers on a captivating journey through the courts of Garowe, where they witnessed the intricate workings of the legal system firsthand.

Guided by seasoned professionals and esteemed practitioners, the students embarked on an immersive exploration of the various courts, gaining invaluable insights into the practical aspects of becoming a lawyer. From civil courts to criminal courts, the study tour provided a comprehensive understanding of the multifaceted nature of the legal profession.

Throughout their visit, the students observed courtroom proceedings, witnessing the art of legal argumentation, the examination of witnesses, and the delivery of persuasive speeches. They absorbed the nuances of the legal process, gaining a deep appreciation for the importance of legal research, effective communication, and critical thinking in the pursuit of justice.

Moreover, the study tour emphasized the significance of writing laws and legislative drafting. Students were exposed to the intricate process of formulating legislation, understanding how statutes are crafted to safeguard the rights and responsibilities of individuals within society. They engaged in discussions with legal experts, exploring the nuances of legal drafting techniques and the principles underlying effective legislation.

The study tour also provided an opportunity for students to interact with judges, lawyers, and legal scholars. Through engaging conversations and mentorship opportunities, the students received valuable guidance and advice on their journey towards becoming legal professionals. They were able to glean insights into the ethical responsibilities and challenges faced by lawyers in their pursuit of justice.



• A NOTEWORTHY VISIT TO THE MINISTRY OF ANIMAL HUSBANDRY.

The students of the Department of Veterinary Medicine at East African University Garowe Campus, specifically those in their eighth semester, embarked on a noteworthy visit to the Ministry of Animal Husbandry. This visit aimed to foster a deeper understanding of the government's role in promoting animal welfare, veterinary services, and sustainable farming practices.

During their visit, the students engaged in meaningful discussions and exchanges with professionals and policymakers at the Ministry of Animal Husbandry. These interactions provided them with valuable insights into the various initiatives, policies, and programs implemented by the government to enhance animal health, ensure food safety, and support the livelihoods of local communities dependent on animal husbandry.

Through this encounter, the students had the opportunity to learn about the Ministry's strategic plans, regulatory frameworks, and veterinary service provisions. They gained knowledge about the resources available to support animal healthcare, disease surveillance, and vaccination campaigns, all of which contribute to the overall well-being of the livestock population. Moreover, the students explored the Ministry's efforts in promoting sustainable farming practices, including initiatives related to fodder production, livestock management, and environmental conservation.



They discussed the importance of implementing proper animal nutrition, hygiene, and welfare practices to optimize productivity and mitigate the impact of diseases.

This visit to the Ministry of Animal Husbandry proved instrumental in broadening the students' perspectives on the role of government agencies in animal health management and agricultural development. It provided them with insights into the policymaking process, the challenges faced by the sector, and the collaborative efforts required to achieve sustainable and resilient farming systems.

Equipped with this knowledge, the veterinary medicine students returned to East African University Garowe Campus with a deeper understanding of the vital interplay between veterinary services, government policies, and the overall health of livestock. They were inspired to apply this knowledge in their future careers as compassionate and skilled veterinarians, advocating for animal welfare, and actively contributing to the development of the veterinary field.

The veterinary students of East African University Garowe Campus embarked on a remarkable journey of compassion and knowledge, venturing into the heart of 22 villages surrounding Garowe, the capital city of Puntland State in Somalia. Their mission: to provide crucial treatment services for endemic diseases that afflict the local animal population, such as helminthiasis, mange, and pneumonia.

With a deep commitment to animal welfare and the desire to make a positive impact, these aspiring veterinarians set out to address the health challenges faced by the livestock in the region. Armed with their expertise and guided by experienced faculty members, the students conducted on-site examinations, diagnoses, and treatment procedures to alleviate the suffering of animals afflicted by these diseases. Their interventions aimed to improve the overall well-being and productivity of the local livestock, which plays a vital role in the livelihoods of the community.

In addition to their fieldwork, the students also embarked on a visit to the Ministry of Animal Husbandry, engaging in fruitful discussions with professionals and policymakers. This interaction provided them with a deeper understanding of the broader agricultural landscape, including the challenges and initiatives undertaken by the government to promote animal health and sustainable farming practices.

Furthermore, the students of the Department of Agricultural Science complemented the veterinary efforts by exploring the agricultural practices in the region. They paid a visit to Jibbaga Farms, where they delved into the intricacies of local agricultural methods. This hands-on experience allowed them to gain insights into crop cultivation techniques, irrigation systems, pest management, and the overall agricultural ecosystem in the area. By studying these practices, the students aimed to enhance their knowledge and contribute to the development of sustainable and resilient agricultural systems.

The combined efforts of the veterinary and agricultural science students exemplify the commitment of East African University Garowe Campus to holistic education and community engagement. Through their dedication, the students brought much-needed medical assistance to the animals in the 22 villages, mitigating the impact of prevalent diseases and improving animal health. Simultaneously, their visit to the Ministry of Animal Husbandry and exploration of Jibba-gale Farms equipped them with valuable insights into the broader agricultural context, empowering them to become future agents of positive change in the sector.

This experience was not only an invaluable opportunity for the students to apply their theoretical knowledge in a practical setting but also a testament to their compassion and commitment to the well-being of animals and the sustainable development of the region. Their journey serves as an inspiration to others, reminding us of the transformative power of education, dedication, and empathy in creating a better future for all.



• THE VISIT FROM UNICEF

Visits from renowned organizations like UNICEF are highly beneficial as they facilitate discussions on critical social issues and the role of social work in society. Such interactions provide an opportunity for the campus to showcase its expertise and collaborate with international organizations to address social challenges in the region effectively. During UNICEF's visit, there were fruitful discussions on the importance of social work in promoting child welfare, education, and protection. The campus shared its initiatives, research, and community engagement programs aimed at addressing social issues. The discussions centered around potential collaborations to develop joint projects, share resources and expertise, and create sustainable social impact



• THE VISIT FROM WINDLE INTERNATIONAL.

The visit from Windle International SOM, with its focus on refugee returnees, is an important step in supporting the community's needs. By discussing potential collaborations and scholarships for refugee students, the campus demonstrates its commitment to inclusivity and education accessibility. The meeting with Windle International SOM emphasized the shared goal of providing education and support to refugee returnees. Discussions revolved around scholarships, mentorship programs, and access to vocational training. The campus expressed its willingness to leverage its resources, including dedicated staff and infrastructure, to facilitate the educational and resettlement needs of refugee students.

• THE ECONOMIC DEPARTMENT'S VISIT TO THE CENTRAL BANK OF PUNTLAND

The Economic Department's visit to the Central Bank of Puntland was of great significance in providing students with a firsthand understanding of financial institutions and economic management. Observing the inner workings of a central bank, interacting with economists, and learning about monetary policies and economic principles directly from professionals in the field enriched students' knowledge and equipped them with practical skills. They explored the functions of the central bank, such as managing monetary supply, regulating the financial system, and formulating economic policies. This exposure not only deepened their understanding of economics but also provided them with valuable insights into the economic challenges and opportunities specific to the region.



• LANGUAGE ACADEMY KENYA AND EAU GAROWE CAMPUS INSTITUTE OF LANGUAGE SERVICES (ILS)

Language Academy Kenya and EAU Garowe Campus Institute of Language Services (ILS) signed an MoU to establish an IELTS preparation centre. This partnership is a significant achievement for the Somali community, particularly those residing in Puntland. The IELTS preparation centre provides a dedicated space where individuals can prepare for their IELTS exams and enhance their language skills. This is crucial for students and professionals seeking opportunities for higher education, employment, and international mobility. The centre offers comprehensive training materials, experienced instructors, and a supportive learning environment to help individuals achieve their desired IELTS scores. By establishing this centre, the university actively supports the academic and career aspirations of the Somali community and contributes to their overall socio-economic development.



- **PROF. DR.KHALIF BILE MOHAMED, DR. PROF. MOHAMOUD ABDI, AND PROF. DR. MOHAMED ABDI JAMA**

The visits from distinguished individuals in the healthcare sector signify the university's commitment to promoting healthcare education and collaboration. Engaging with professionals like Prof. Dr.Khalif Bile Mohamed, Dr. Prof. Mohamoud Abdi, and Prof. Dr. Mohamed Abdi Jama allows the campus to establish connections with the Somali academic diaspora. These individuals have made significant contributions to the healthcare sector and have extensive networks and expertise. During their visits, they expressed admiration for the vibrant campus environment and engaged in discussions on collaboration opportunities.



The visits by professors from Shafici University which is based in Mogadishu are significant for fostering academic collaborations and knowledge exchange. Such partnerships expand educational opportunities for students, facilitate joint research projects, and provide avenues for faculty exchange programs. During the visits, there were productive discussions on curriculum development, faculty training, and collaborative research initiatives. The professors shared their expertise, experiences, and best practices, which will enrich the academic programs at the East Africa Garowe Campus. The meetings also explored possibilities for student exchange programs, enabling students to benefit from diverse academic environments and foster cross-cultural understanding.

NURTURING HUMAN CAPITAL AT EAST AFRICA UNIVERSITY GAROWE CAMPUS

Recruitment: East Africa University's Human Resource Office diligently oversees the recruitment process to ensure the selection of qualified candidates who possess the necessary skills, experience, and personality traits for various positions within the university. The office has devised a well-designed interview guide that guides the management team, lecturers, and instructors from the Institute of Language Services in identifying the most suitable individuals. The recruitment process involves reviewing resumes, conducting comprehensive job interviews, and ultimately selecting and onboarding the best candidates who will contribute to the growth and success of the university.



Training: Recognizing the importance of empowering and enhancing the skills of its employees, both teaching and non-teaching staff, the Human Resources Office at East Africa University Garowe Campus has developed comprehensive training materials. These materials serve as a valuable resource to guide the newly selected employees in their professional development. The training program focuses on modifying employees' skills, attitudes, and behavior to ensure optimal job performance and foster a culture of continuous learning and improvement.

The Human Resources Office has successfully conducted several professional training programs, including:

- A short course in Somali language and mathematics for the security personnel of the university, ensuring effective communication and problem-solving abilities.
- Training sessions on farming techniques and campus greening for the university gardeners, promoting sustainable practices and enhancing the campus environment.
- A comprehensive training program on teaching methodology and 21st-century academic affairs for 30 core lecturers, enabling them to deliver engaging and effective educational experiences.
- Training sessions for the university cleaners on efficient cleaning practices and campus sanitation, maintaining a clean and healthy environment for all.

HR Efficiency and Effectiveness: East Africa University's Human Resource Office is committed to leveraging technology to streamline and enhance HR processes. The office is investing in and building technology platforms that efficiently manage various human resource functions. This includes staffing, attendance tracking, salary payment, performance appraisal, and training management. By adopting advanced systems, the office aims to increase efficiency, accuracy, and productivity in HR operations, resulting in improved services and better utilization of resources.



Furthermore, the Human Resource Office focuses on HR effectiveness, upgrading technology platforms to institutionalize best practices in human capital management. By utilizing advanced systems, the office ensures that employee data is reliably and accurately maintained. The implementation of these technology platforms also facilitates improved interpersonal communication, ensuring that employees have access to up-to-date information relevant to their work affairs. Additionally, the office promotes connection and collaboration among employees by establishing effective communication channels and fostering an environment of information sharing and interconnectedness.

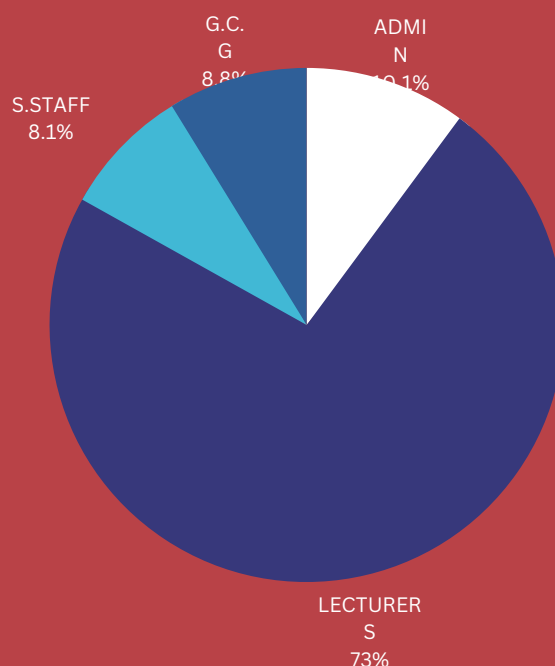
Through these activities, the Human Resource Office at East Africa University Garowe Campus plays a vital role in recruiting qualified individuals, providing training opportunities for professional growth, and optimizing HR processes to support the overall success and development of the university. By nurturing a skilled and motivated workforce, the office contributes to unlocking the potential of its employees and creating an environment that fosters excellence, innovation, and continuous improvement.

HR HEAD COUNT

EAU GAROWE WORK FORCE PROFILE SUMMARY

EAUGRW + ILS+ IPS

ADMIN	S.STAFF	LECTURERS	GUARDS, CLEANERS GARDNERS	TOTAL
15 MEMBERS	12 MEMBERS	108 MEMBERS	13 MEMBERS	148 MEMBERS



ACHIEVEMENTS IN STUDENT AWARDS & SCHOLARSHIPS

At the East Africa Garowe Campus, we believe in recognizing and nurturing excellence among our students. Through our student awards and scholarship programs, we have achieved remarkable milestones, including:

- **150 SCHOLARSHIPS TO HIGH-PERFORMING HIGH SCHOOL GRADUATES**

Providing over 150 scholarships to high-performing high school graduates and financially disadvantaged students is a testament to the campus's dedication to inclusivity and equal access to education. The scholarships are designed to support students who demonstrate academic excellence but face financial barriers in pursuing higher education. By offering scholarships, the university ensures that deserving students, regardless of their financial background, can access quality education. This not only helps individual students achieve their dreams but also uplifts families and communities by breaking the cycle of limited opportunities. The scholarships cover tuition fees, and books, enabling students to focus on their studies and fully engage in the learning process.



The beneficiaries of these scholarships go on to become role models and ambassadors of change, inspiring future generations and contributing to the social and economic development of their communities



• INSPIRING INDIVIDUALS TRANSFORMING EDUCATION

Education has the power to shape nations and create a better future for generations to come. At East Africa University's Garowe Campus, there are exceptional individuals who have dedicated their lives to the pursuit of knowledge and have gone above and beyond to give back to their community. These outstanding academicians and leaders share a common ambition of transforming education and serving their country. Among these remarkable individuals, Prof. Samatar and former President Abdirahman Mohamud Farole stand out for their extraordinary contributions. Their efforts, alongside the dedication of alumni and supporters, have created a legacy that continues to inspire and empower countless students.

The Prof. Samatar Scholarships: One individual who embodies the spirit of giving is Prof. Samatar, a distinguished member of the Parliament of the Federal Republic of Somalia. Recognizing the transformative power of education, Prof. Samatar has generously provided full scholarships for numerous students across various faculties at East Africa University's Garowe Campus. These scholarships, aptly named the Prof. Samatar Scholarships, have opened doors of opportunity for aspiring young minds who would otherwise face financial barriers in pursuing their academic dreams. Through this noble initiative, Prof. Samatar has not only invested in the individual futures of these students but has also made a profound impact on the entire community.



The Visionary Leadership of President Abdirahman Mohamud Farole: Another remarkable figure who has left an indelible mark on East Africa University's Garowe Campus is former President Abdirahman Mohamud Farole, who currently represents Puntland State in the upper house of the Federal Republic of Somalia. Recognizing the need for future expansion and growth, President Farole generously donated a piece of land adjacent to the main campus. This visionary act not only demonstrates his commitment to education but also ensures that the leaders of tomorrow will have the resources and infrastructure required to excel. President Farole's dedication to the university's mission serves as an inspiration to all, illustrating the importance of investing in education as a catalyst for societal progress.

EAU-GAROWE SCHOLARSHIPS

SCHOLARSHIPS	TOTAL STUDENTS
MINISTRY OF EDUCATION SCHOLARSHIPS	30
QURAN COMPETITIONS SCHOLARSHIPS	6
THE DEAN'S AWARDS	6
PROF. SAMATAR SCHOLARSHIPS	10
SUPPORT FOR NEEDY STUDENTS	35
LAASAANOOD DISPLAYED STUDENTS SCHOLARSHIPS	31
ACTIVE STUDENTS SUPPORT SCHEME SCHOLARSHIPS	30
TOTAL	152

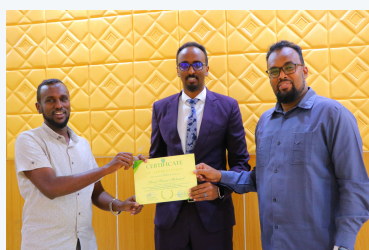
• THE DEANS' AWARDS

The Deans' Awards serve as a motivation for students to strive for excellence and recognize their outstanding academic performance. These awards are presented to top-performing students across various faculties, acknowledging their exceptional achievements and dedication to their studies. The recognition not only boosts the confidence and self-esteem of the awardees but also creates a culture of healthy competition and academic excellence. By celebrating academic accomplishments, the campus encourages students to continue pursuing their passions, expanding their knowledge, and making a positive impact in their chosen fields. The Deans' Awards inspire a sense of pride and achievement among students, fostering a supportive academic environment that nurtures their intellectual growth and personal development.



• THE BEST LECTURERS AWARD

The Best Teacher Award presented by the Faculty of Social Science and Economics is a testament to the campus's commitment to quality education. The award recognizes the dedication and exceptional teaching practices of faculty lecturers within the faculty. The selection process involves student evaluations, where students provide feedback on the lecturers' teaching effectiveness, communication skills, and ability to engage students in the learning process. This award not only acknowledges the efforts of outstanding faculty members but also incentivizes continuous improvement in teaching methods and approaches.



• EMPOWERING COMMUNITIES: EAST AFRICA UNIVERSITY'S SOCIAL RESPONSIBILITY INITIATIVE

East Africa University Garowe Campus has long been committed to fulfilling its social responsibilities and making a positive impact in the communities it serves. Through various initiatives, the university has demonstrated its dedication to supporting those in need and promoting access to education and healthcare. In a gesture of solidarity and compassion, East Africa University donated 10,000 USD to the Internally Displaced Persons from Lasanod who had been forced to flee their homes due to conflict and unrest. This contribution aimed to provide immediate relief and support to the displaced individuals, helping them meet their basic needs and restore a sense of stability amidst challenging circumstances. By extending a helping hand to those affected by the turmoil of war, the university exemplified its commitment to fostering a caring and inclusive society.



Furthermore, East Africa University recognized the significance of education as a catalyst for positive change and provided scholarships to students who were studying in Lasanod. These scholarships were intended to ensure that these deserving individuals could continue their education without interruption, despite the upheaval they had experienced. By removing financial barriers and empowering these students to pursue their academic goals, the university reaffirmed its belief in the transformative power of education and its commitment to nurturing the next generation of leaders and change-makers.

In addition to its contributions in the education sector, East Africa University Garowe Campus extended its support to the local healthcare system. The university donated essential medical equipment to Garowe Hospital, recognizing the crucial role it plays in providing quality healthcare services to the community. This donation aimed to enhance the hospital's capacity to deliver effective medical care and improve the well-being of patients in need. By investing in the healthcare infrastructure, East Africa University showcased its dedication to promoting the overall health and welfare of the community.

Through these acts of social responsibility, East Africa University Garowe Campus demonstrated its commitment to making a tangible difference in the lives of those who have been affected by adversity. By extending financial aid to those in need, providing scholarships to students, and donating medical equipment, the university exemplified its values of compassion, inclusivity, and a belief in the transformative power of education and healthcare.

COLLABORATING FOR EXCELLENCE: EAST AFRICA UNIVERSITY'S DYNAMIC PARTNERSHIPS WITH UNIVERSITIES & INSTITUTIONS

East Africa University takes immense pride in its membership and collaborations with renowned organizations and universities, creating a robust network that fosters academic excellence and international partnerships. As a testament to its commitment to global education, East Africa University is an esteemed member of the Association of African Universities, the Association of Islamic Universities, the Association of East Africa Universities, the Association of Somali Universities, and the Al-Manaar Network for Somali Universities. These memberships enable the university to engage in fruitful exchanges, share best practices, and collaborate on research and educational initiatives with prestigious institutions across Africa and the Islamic world.

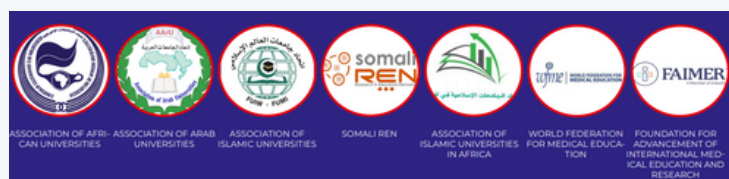
The university's active participation in these esteemed associations strengthens its commitment to quality education, research, and the advancement of higher learning. Through these memberships, East Africa University actively contributes to the development of educational standards, promotes collaboration among institutions, and fosters the exchange of ideas and experiences.

Furthermore, East Africa University has established valuable collaborations with various universities and institutions, both nationally and internationally. These collaborations encompass joint research projects, faculty exchanges, student mobility programs, and the sharing of academic resources. By partnering with esteemed institutions, East Africa University enhances its academic offerings, provides enriching opportunities for students and faculty, and promotes cross-cultural understanding and cooperation.

Through its collaborations, East Africa University strives to provide a comprehensive and global learning experience for its students. By engaging with international partners, the university broadens the horizons of its students, exposes them to diverse perspectives, and equips them with the skills and knowledge necessary to thrive in an interconnected world.

East Africa University's dedication to collaboration and partnership extends beyond borders. By actively participating in regional and international associations and establishing fruitful collaborations with renowned institutions, the university continues to elevate the quality of education and research, empower its students, and contribute to the advancement of knowledge.

These memberships and collaborations exemplify East Africa University's commitment to nurturing a dynamic academic environment and preparing students to excel on both local and global platforms. By actively engaging with prestigious organizations and institutions, East Africa University continues to build bridges of knowledge and create opportunities for growth and success for its students and faculty.



A JOURNEY OF EXCELLENCE

• **ABDIRISAQ MOHAMUD HUSSEIN'S SUCCESS STORY AT EAST AFRICA UNIVERSITY GAROWE CAMPUS**

AbdirisAQ Mohamud Hussein is a shining example of perseverance, ambition, and the transformative power of education. Graduating from East Africa University Garowe Campus with a bachelor's degree, he embarked on a remarkable educational journey, thanks to the opportunities provided by the university's partnership with Lincoln University in Malaysia.

Recognizing the financial constraints and challenges faced by individuals who aspire to study abroad while working, East Africa University Garowe Campus collaborated with Lincoln University to offer affordable and high-quality postgraduate programs.. AbdirisAQ seized this opportunity and pursued his studies in Public Administration while maintaining his professional commitment as a dedicated National Officer at the esteemed United Nations Children's Fund (UNICEF).



AbdirisAQ's determination and time management skills were put to the test as he successfully balanced his demanding work responsibilities with the rigors of postgraduate studies. With unwavering dedication, he demonstrated that it is indeed possible to achieve academic excellence while actively contributing to the betterment of society through his work at UNICEF. Reflecting on his experience, AbdirisAQ remarked, "I managed to finish my studies while working, thanks to the flexibility and support provided by East Africa Garowe Campus and the quality education offered by Lincoln University. My choice to join East Africa Garowe Campus was driven by its prestigious reputation as one of the best universities in the region."

One of the key factors that made AbdirisAQ's educational journey truly exceptional was the caliber of the teaching staff at East Africa University Garowe Campus. He expressed his admiration, stating, "All our lecturers, both at the degree level and during my postgraduate studies, were highly qualified and competitive. The university attracts the best lecturers, and their expertise and guidance greatly contributed to my success."

AbdirisAQ's remarkable achievements and endorsement of East Africa University Garowe Campus serve as an inspiring testament to the quality education and opportunities the university offers. His success story highlights the transformative impact of pursuing higher education while working, enabling individuals to advance their knowledge and careers without compromising their professional commitments.

- **THE SUCCESS OF A STUDENT FROM EAU GAROWE CAMPUS IN THE PUNTLAND ARTS AND CULTURE WEEK COMPETITION**

The success of a student from EAU Garowe Campus in the Puntland Arts and Culture Week competition is a remarkable achievement. This recognition not only highlights the talent and creativity fostered at the campus but also showcases the university's commitment to providing a well-rounded education. The Arts and Culture Week competition brings together participants from all over Puntland to showcase their artistic talents and celebrate the rich cultural heritage of the region. The campus's participation and success in this competition demonstrate the emphasis placed on nurturing students' artistic abilities, encouraging self-expression, and promoting cultural diversity. By engaging in such competitions, students develop their creative potential, gain exposure to different art forms, and build confidence in their artistic endeavours. This achievement also reflects the campus's commitment to holistic education, where students are encouraged to explore their passions beyond academics, fostering well-rounded individuals who can contribute to the cultural and artistic development of their communities.



SABIRIN ATO - CHAMPION AT PUNTLAND CULTURAL WEEK COMPETION



EAT AFRICA UNIVERSITY-
GAROWE CAMPUS



THANK *You!*



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